

MODULO 5: Propuesta programa para tercer año.

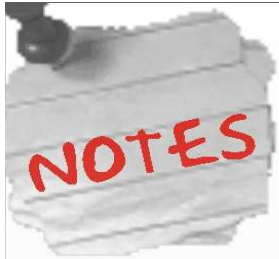
PROPÓSITO: El presente módulo apunta a 2 desafíos que se detallaran a continuación con sus respectivas capacidades específicas y núcleos conceptuales. En el mismo se trabajará el tiempo verbal pasado simple.

INTRODUCCIÓN: Cada comienzo de desafío se verá planteado con la aplicación de la deducción por parte del alumno lo cual lo guiará a reconocer ese núcleo conceptual que se pretende adquirir.

APLICACIÓN PRÁCTICA: Se aplicarán estrategias para activar competencias lingüísticas como por ejemplo, incrementando la variedad de saludos posibles a aplicarse en diferentes situaciones al igual que el vocabulario, por lo cual utilizarán un diccionario bilingüe recomendado por los profesores. Entre este artefacto cultural también debemos mencionar que el alumno deberá utilizar un cd para la parte funcional de la lengua.

EVALUACION: EL alumno realizará una evaluación escrita y otra oral al finalizar este primer módulo para poder continuar con el siguiente.

| EJES                                | MODULO | DESAFIOS                                       | CAPACIDADES ESPECIFICAS   | NUCLEOS CONCEPTUALES   |
|-------------------------------------|--------|--|---|--|
| El inglés y acontecimientos pasados | 1      | To talk about past events using the verb TO BE | Comunicar escrita y oralmente información personal.<br><br>utilizar y reconocer vocabulario<br>hacer y contestar preguntas sobre personas | Past form of Verb To Be<br><br>Pronombres<br>Paises y lugares  |
|                                     |        | Past simple of Regular and irregular verbs     | Hablar sobre eventos pasados<br><br>hacer y contestar preguntas<br><br>comprender textos y narrar eventos pasados                         | verbos para describir acciones en pasado (regulares e irregulares)<br>vocabulario relacionado al clima |



**DESAFIO 1:**

1) Complete the charts

**Consolidation**

**Verb to be past simple**

**1 Complete the grammar tables.**



**Positive statements**

I was at school yesterday.  
 You ..... at school yesterday.  
 He ..... at school yesterday.  
 She ..... at school yesterday.  
 We ..... at school yesterday.  
 You ..... at school yesterday.  
 They..... at school yesterday.

**Negative statements**

I ..... at school yesterday.  
 You weren't at school yesterday.  
 He ..... at school yesterday.  
 She ..... at school yesterday.  
 We ..... at school yesterday.  
 You ..... at school yesterday.  
 They..... at school yesterday.

**Questions**

..... I at school last week?  
Were you at school last week?  
 ..... he at school last week?  
 ..... she at school last week?  
 ..... we at school last week?  
 ..... you at school last week?  
 ..... they at school last week?

**Short answers**

**Positive                      Negative**

Yes, I ..... No, I .....  
 Yes, you ..... No, you .....  
 Yes, he ..... No, he .....  
 Yes, she ..... No, she .....  
 Yes, we ..... No, we .....  
 Yes, you ..... No, you .....  
 Yes, they ..... No, they .....

**NOTES**

2) Read the letter and the dialogue. Roleplay the dialogue with a partner.



27 Acton Street,  
LONDON SE10  
22nd May

Dear Miss Brown,

Tony wasn't at school last week, because he was ill. He had flu.

Yours sincerely

*S. Hill*  
S. Hill

3) Using this two letters write dialogues like the ones below. Then practice ROLEPLAY.

2 Green Street  
London SE10  
3rd June

Dear Miss Brown,

Ken wasn't at school yesterday, because he was at the dentist. He had a toothache.

Yours sincerely,

*B. Jones*  
B. Jones

27, Gilbert Road  
London SE10  
10th September

Dear Miss Brown,

Claire wasn't at school last Friday, because she was ill. She had a temperature and a sore throat.

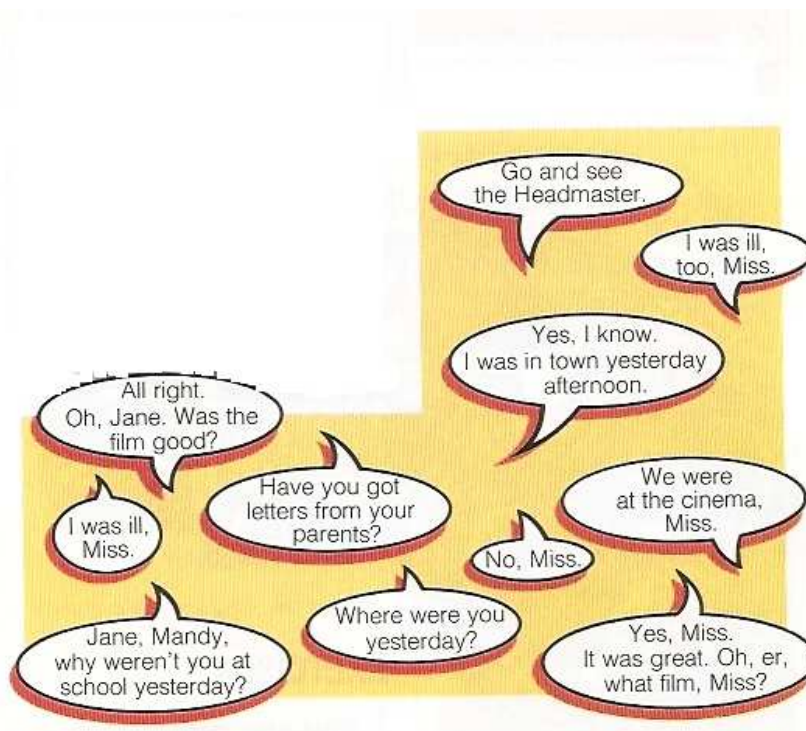
Yours sincerely

*S. Miles*  
S. Miles

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4) Put in order and write down a dialogue..



5) Put in order this sentences.

- A- HOME/WE/YESTERDAY/AT/WEREN'T.
- B- ACTOR/JOHN WAYNE/AMERICAN/AN/WAS
- C- TABLE/THE/THREE/WERE/ON/THERE/BOOKS
- D- HE/YESTERDAY/IN/HIS/OFFICE/HIS/WASN'T
- E- YESTERDAY/WERE/BANK/AT/YOU/THE

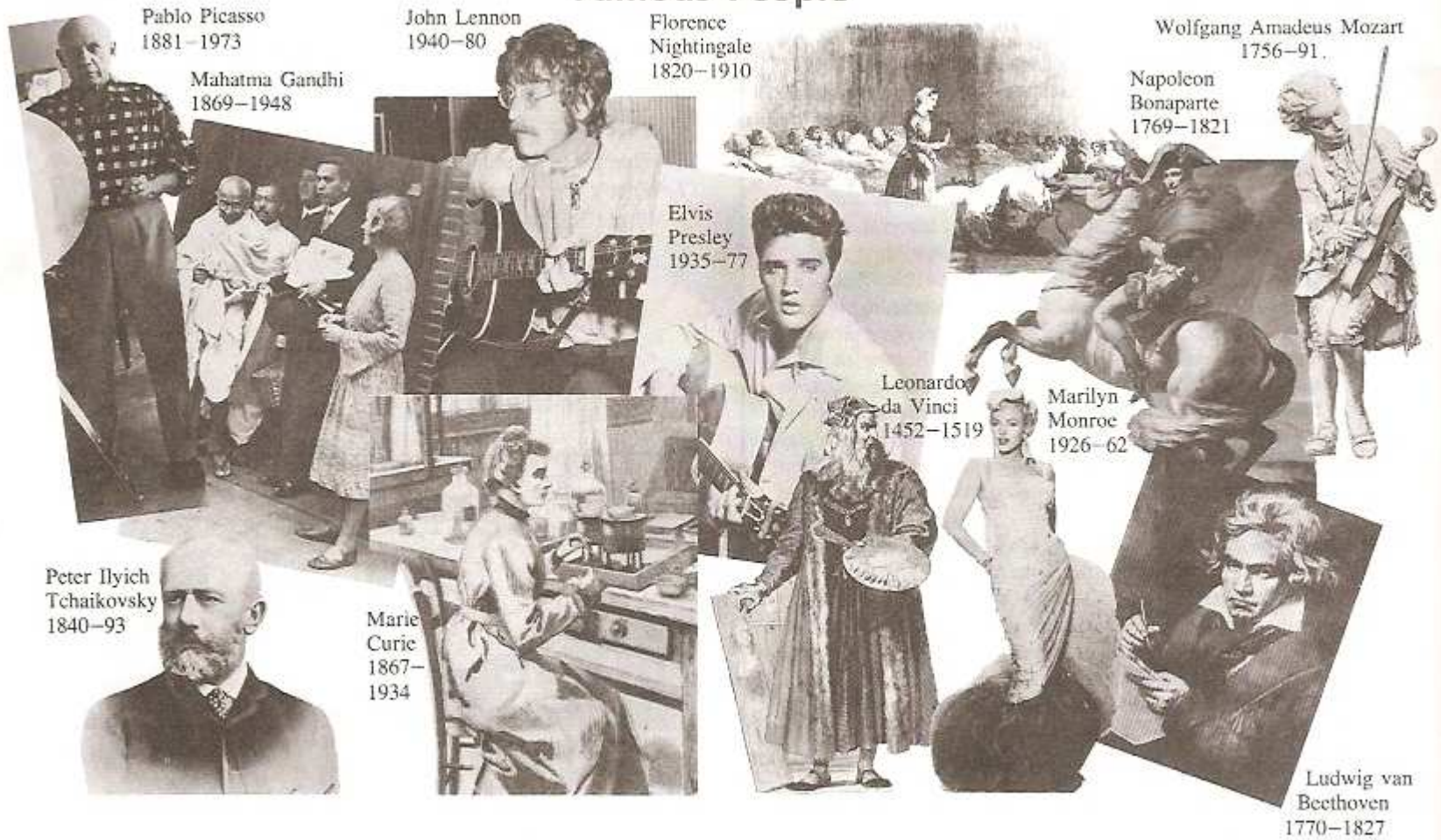
A series of horizontal dotted lines for writing the answer to question 4.



**NOTES**

6) Read and answer.

### Famous People



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Two of them were American, two were British, one was Indian, one was Austrian, one was Russian, one was Polish, one was Italian, one was French, one was Spanish, and one was German.

Write questions and answers.

*Where was Marie Curie from? She was from Poland.*

*Where was Mozart from? He was from Austria.*

|    |       |       |
|----|-------|-------|
| 1  | _____ | _____ |
| 2  | _____ | _____ |
| 3  | _____ | _____ |
| 4  | _____ | _____ |
| 5  | _____ | _____ |
| 6  | _____ | _____ |
| 7  | _____ | _____ |
| 8  | _____ | _____ |
| 9  | _____ | _____ |
| 10 | _____ | _____ |

Answer these questions.

- a- Was Monroe a civil rights leader? \_\_\_\_\_
- b- Were Tchaikovsky and Mozart composers? \_\_\_\_\_
- c- Was Nightingale a famous nurse? \_\_\_\_\_
- d- Were Picasso and Da Vinci painters? \_\_\_\_\_
- e- Were Lennon and Presley scientist? \_\_\_\_\_
- f- Was Curie a scientist? \_\_\_\_\_
- g- Was Napoleon a general? \_\_\_\_\_
- h- Was Beethoven a composer? \_\_\_\_\_
- i- Was Monroe an actress? \_\_\_\_\_

7) LISTENING: Listen at this biography and complete:


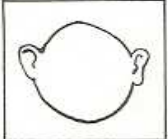
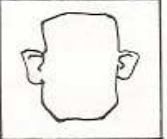

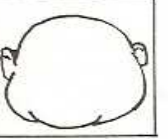






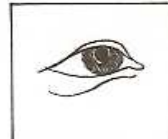
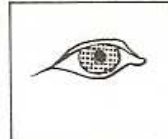




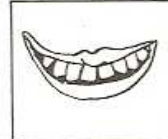




**JOHN** \_\_\_\_\_ **British.** He \_\_\_\_\_ **from** \_\_\_\_\_. He \_\_\_\_\_ **one of the** \_\_\_\_\_. He was a \_\_\_\_\_ **and a guitarist.** His \_\_\_\_\_, **Joko Ono,** \_\_\_\_\_ **Japanese.**

**NOTES**

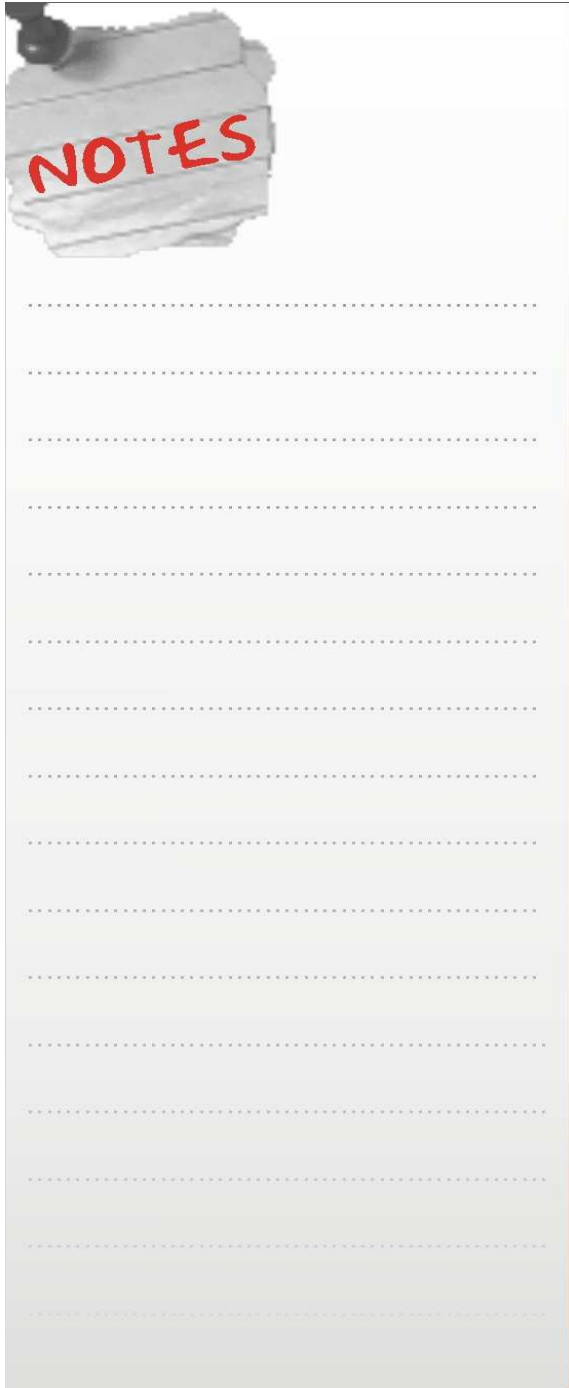
8) Now choose two famous people from the pictures and write two biographies.

9) Read and draw

**Identikit**

|                     |  |   |  |  |   |   |
|---------------------|--|---|--|--|---|---|
|                     |    |    |   |   |  |   |
| <b>face</b>         | long   | round   | square   | thin   | fat   |   |
|                     |    |    |   |   |  |  |
| <b>hair</b>         | long   | short   | curly  | moustache  | beard   | sideburns   |
|                     |    |    |   |   |  |   |
| <b>eyes</b>         | grey   | blue  | brown  | large  | small   |   |
|                     |   |   |  |  |   |   |
| <b>mouth</b>        | thin   | large   | small  | round  |   |   |
|                     |  |  |  |  |   |   |
| <b>other things</b> | a scar   | glasses   |  |  |   |   |

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NOTES

What were they like?

There were two pickpockets at the airport – a man and a woman:

She was very pretty. Her face was round and small. Her hair was long and black. Her mouth was small and round. Her eyes were big and blue. She wasn't wearing glasses. She was about 30.

His face was square, and his hair was quite short. He was very ugly. He was wearing a moustache and long sideburns. His eyes were small and brown. There was a scar on his face . . . on the left. His mouth was long and thin.

Look at the identikit. Draw the two pickpockets.

10) Bring an old picture of yourself. Work with your partner writing descriptions using the adjectives in the pictures.





**DESAFIO 2:**

1) Read the text

WHEN YOUR HEART STOPS YOU DIE, BUT..... IN 1977 JEAN JAWBONE WAS IN A HOSPITAL IN CANADA. SHE NEEDED AN OPERATION. IN THE MIDDLE OF THE OPERATION SHE DIED. HER HEART STOPPED. THE DOCTORS WORKED THREE HOURS AND 32 MINUTES AND FINALLY THEY STARTED HER HEART AGAIN. AND SHE IS STILL ALIVE!!.

2) Complete the chart

| <u>PRESENT</u> | <u>PAST</u> |
|----------------|-------------|
| WORK           | _____       |
| DIE            | _____       |
| STOP           | _____       |
| NEED           | _____       |
| START          | _____       |

Como se forma el pasado simple con verbos regulares? Escriba la regla

\_\_\_\_\_

3) LISTENING: listen and complete the following texts.

A- WHERE DO YOU LIVE? IN A HOUSE. IN 1981 COUNTRY BILL \_\_\_\_\_ FOR 20 WEEKS IN A COFFIN.

B- I PLAY THE PIANO. IN 1982 DAVID SCOTT \_\_\_\_\_ THE PIANO FOR 50 DAYS AND 18 HOURS.

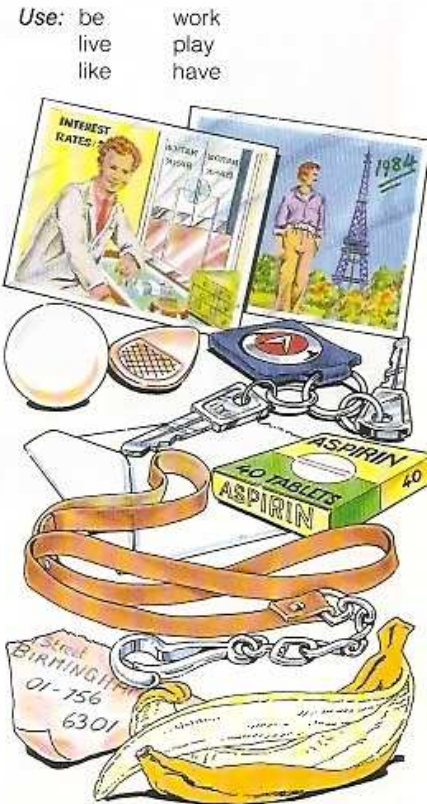
C- WHEN YOU'VE GOT A COLD, YOU SNEEZE. IN 1981 DONNA GRIFFITHS \_\_\_\_\_ A MILLION TIMES.



- D- WE SWALLOW OUR FOOD EVERY DAY. COUNT DESMOND FROM AMERICA \_\_\_\_\_ 13 SWORDS. HE INJURED HIS THROAT WITH THEM.  
E- CAN YOU DANCE? IN 1982 JOHN SHARPLES \_\_\_\_\_ FOR 15 DAYS AND 11 HOURS.  
F- DO YOU PLAY FOOTBALL? IN 1980 CALLINAFERCY SOCCER CLUB \_\_\_\_\_ FOOTBALL FOR 65 HOURS AND 1 MINUTE.

4) Read and write:

YESTERDAY A MAN DIED. BUT WHO WAS HE? THESE THINGS WERE IN HIS POCKETS. WHAT DO YOU KNOW ABOUT THEM?





5) Read and answer

**JOHN'S FAMILY HAD A TELEVISION SET AND THEY WATCHED IT IN THE EVENING. WE LISTENED TO THE RADIO OR PLAYED RECORDS. THERE WEREN'T ANY COMPUTERS OR COMPUTER GAMES, BUT SOMETIMES JOHN'S FATHER PLAYED THE GUITAR AND HIS MOTHER DANCED TO THE MUSIC. IN THE SUMMER JOHN AND HIS BROTHERS PLAYED GAMES IN THE GARDEN UNTIL SEVEN O'CLOCK.**

a- Did John's family have a television set?

Yes, they did.

No, they didn't.

b- Did they watch television in the morning?

Yes, they did.

No, they didn't.

c- Did John have a computer?

Yes, they did.

No, they didn't.

d- Did John's father play the piano?

Yes, they did.

No, they didn't.

e- Did John and his brothers play games in the garden until seven o'clock?

Yes, they did.

No, they didn't.



6) Complete the chart.

**Consolidation**

Past simple of regular verbs

1 Complete the grammar tables.



| Positive statements             |
|---------------------------------|
| I <u>watched</u> TV last night. |
| He ..... TV last night.         |
| They ..... TV last night.       |

| Negative statements       |
|---------------------------|
| I ..... TV last night.    |
| He ..... TV last night.   |
| They ..... TV last night. |

| Questions                       |
|---------------------------------|
| ..... I watch TV last night?    |
| ..... he watch TV last night?   |
| ..... they watch TV last night? |

| Short answers   |                |
|-----------------|----------------|
| Positive        | Negative       |
| Yes, I .....    | No, I .....    |
| Yes, he .....   | No, he .....   |
| Yes, they ..... | No, they ..... |

| Wh- questions             |
|---------------------------|
| What ..... you watch?     |
| Where ..... you watch it? |

| Answers     |
|-------------|
| Neighbours. |
| At home.    |

7) Write questions and answer them

|                 | Susan | James & Sara |
|-----------------|-------|--------------|
| disco           | ✓     | ✗            |
| watch TV        | ✓     | ✓            |
| play football   | ✓     | ✗            |
| listen to music | ✗     | ✓            |

*Did Susan go to the disco yesterday?*

*Yes, she did.*

*Did James and Sara go to the disco?*

*No, they didn't.*

1

2

3





8) Complete the following letters.

A

- love
- not take
- visit
- walk
- arrive

Dear Paula,  
 How are you?  
 I <sup>1</sup> arrived in Salta on Monday. Yesterday morning I <sup>2</sup> Tren de las Nubes. The train ride is wonderful but there were too many people and it was very hot. I <sup>3</sup> didn't take any photographs. It doesn't matter. I can buy postcards instead! In the evening I <sup>4</sup> walked around the town centre. It was great. I <sup>5</sup> visited the cafés. I'm going to Humahuaca tomorrow. See you in Rosario.  
 Love,  
 Kate

B

- arrive
- cry
- die
- enjoy
- finish
- you have?
- start

Dear Daniel,  
 Thank you very much for the book I really <sup>1</sup> enjoyed it <sup>2</sup> on my birthday and I <sup>3</sup> started it that morning and <sup>4</sup> finished it in the evening. I <sup>5</sup> died a bit at the end. It was so sad when Sonia <sup>6</sup> arrived. I want to read it again but I'm going to wait a few weeks, I think! <sup>7</sup> It was a nice time in Bariloche. Write to me soon.  
 Love,  
 Luz

C

- talk
- not have
- change
- not go
- play
- practise
- stay

Dear Paul,  
 How were your holidays? My holidays were OK. We <sup>1</sup> didn't go anywhere because my mum <sup>2</sup> didn't have her job and she <sup>3</sup> didn't take a holiday this year. But I <sup>4</sup> stayed with my aunt and uncle near Necochea for a week. That was fun. My French cousin Michel, (he's 24), was there. We <sup>5</sup> played table tennis and <sup>6</sup> enjoyed a lot. it was good because I <sup>7</sup> practised my French.  
 See you at school on March 3rd.  
 Best wishes,  
 David



9) What did you do your last holidays? Write e letter to a friend.

10) Complete the grammar tables.

|  |
|--|
| <b>Positive statement</b>              |
| I <u>went</u> to the cinema yesterday. |

|  |
|--|
| <b>Negative statement</b>                |
| I didn't ..... to the theatre yesterday. |



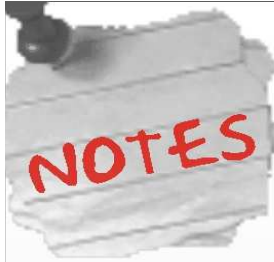
|                        |
|------------------------|
| <b>Question</b>        |
| ..... she go with you? |

|                      |                             |
|----------------------|-----------------------------|
| <b>Short answers</b> |                             |
| <b>Positive</b>      | <b>Negative</b>             |
| Yes, she .....       | No, she <u>didn't</u> ..... |

|                         |
|-------------------------|
| <b>Wh- questions</b>    |
| Where ..... they go?    |
| Who ..... they go with? |

11) Using a dictionary complete this table.

| INFINITIVE | PAST TENSE | INFINITIVE | PAST TENSE |
|------------|------------|------------|------------|
| HAVE       |            |            | TOOK       |
|            | LEFT       | MAKE       |            |
| HEAR       |            | BUY        |            |
|            | SWAM       |            | DID        |
| HIT        |            | GET        |            |
|            | RAN        |            | GAVE       |
| GO         |            | WEAR       |            |
|            | PUT        |            | THINK      |
| COME       |            | EAT        |            |



12) Turn these sentences into the negative

Luke went to the cinema.

*Luke didn't go to the cinema.*

1 Emily wore her best jeans.

2 The students had a party last term.

3 Paul bought Spike a present.

4 Spike thought the film was good.

5 Luke made the tea this morning.

6 We saw *Batman and Robin* at the cinema.



**NOTES**

13) LISTENING. The dates in the texts are ALL incorrect. Read and listen and correct them.

## The photograph

**LOUIS DAGUERRE FROM FRANCE**

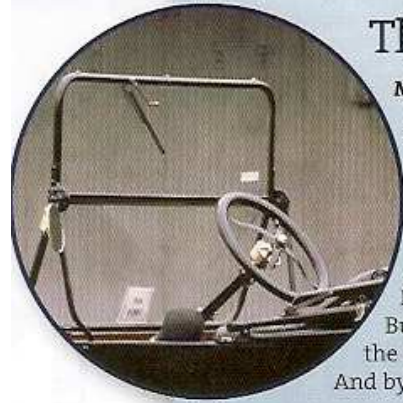
Louis Daguerre was a painter for the French opera. But he wanted to make a new type of picture. He started his experiments in the 1920s. Twelve years later he invented the photograph. He sold his idea to the French government in 1935 and the government gave it to the world. Daguerre called the first photographs 'daguerreotypes'. They became popular very fast. By 1940, there were 70 daguerreotype studios in New York City.



## The windscreen wiper

**MARY ANDERSON FROM THE USA**

Mary Anderson often visited New York City by car. In winter she noticed that when it rained or snowed, drivers got out of their cars all the time to clean their windows. In 1893 she began designing something to clean the windows from inside the car. People, especially men, laughed at her idea. But they didn't laugh for long. She invented the windscreen wiper in 1925. And by 1960 all American cars had them.



## The bicycle

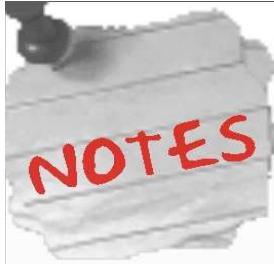
**KIRKPATRICK MACMILLAN FROM SCOTLAND**

Long ago in 1540, Leonardo da Vinci drew a design for the modern bicycle. But the first person to make a bicycle was Kirkpatrick Macmillan in 1789. He lived in Scotland, so people didn't hear about his invention for a long time. Twenty years later, another bicycle came from France. In 1825 the bike became cheap and everyone could have one. Now people, especially women, could travel to the next town. It helped them find someone to marry!



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14) Make these sentences negative

**Example; *Daguerre invented the bicycle. He didn't invent the bicycle. He invented the photograph.***

a- Daguerre gave his idea to the French government.

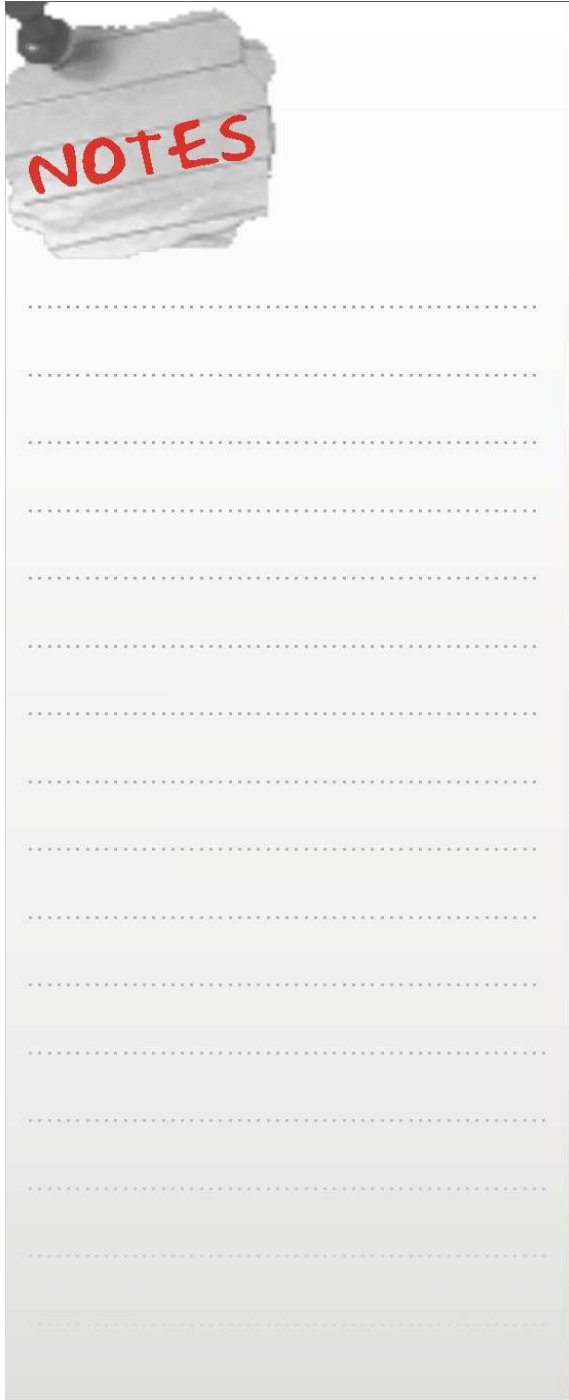
b- Mary Anderson lived in New York city.

c- All cars had windscreen wipers in 1916.

d- Leonardo Da Vinci made the first bicycle.

e- Kirkpatrick Macmillan came from France.

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f- Complete el texto con WAS o WERE

It \_\_\_\_\_ a beautiful day. The sun \_\_\_\_\_ hot and the sky \_\_\_\_\_ blue. Jamand Wendy \_\_\_\_\_ on the beach. They \_\_\_\_\_ with their three children. The children \_\_\_\_\_ in the sea. The sea \_\_\_\_\_ a bit cold but the children \_\_\_\_\_ very happy. There \_\_\_\_\_ lots of ather children in the sea too; some of them \_\_\_\_\_ in the water with their parents. Wendy and James \_\_\_\_\_ on the sand and James \_\_\_\_\_ asleep with a book on his face. But suddenly there \_\_\_\_\_ gray clouds all over the sky and the sun \_\_\_\_\_ not hot any more. The beautiful weather \_\_\_\_\_ finished and there \_\_\_\_\_ wet picnics and wet people everywhere. A British summer holiday!!!!